



**HOLIDAY
ENGAGEMENT**

2024-25

PRIMARY SECTION – CLASS - II

FROM THE PRINCIPAL'S DESK....

If Life were predictable, it would cease to be life, and be without flavor.

Dear Students,

These summer months of May and June help us to take stock of ourselves as we rest, replenish our minds and get revitalized for the busy months ahead. The holidays ensure perfect family time and opportunities for travel and pursuing interests and hobbies.

They say that an umbrella, a book and the mind only work when open!!! So let us open our minds and embrace the various ways in which we can enhance our thoughts, empower our learning and expand our knowledge during the summer break.

The Summer Holiday Engagement of 2024 comes with a special intent and purpose. Each challenging and interesting project will take you on a journey....a journey of self discovery and introspection. Every task will have a significant FUN quotient as well as an inherent reward of knowledge attained.

Almost all options will require a bit of family involvement because we want our Goenkan minds to communicate and collaborate with friends, parents and siblings. In our educational experience, we should always keep pace with our surroundings for which social interactions are the key.

In my opinion, all efforts are appreciated and I value the importance of creativity and individual strengths of all students.

Hope everyone enjoys the roller coaster ride and the overall impact of learning from this Goenkan initiative of the Summer Holiday Engagement 2024-25.

Let us reinvent ourselves through mutual sharing, working together and internalizing progressive ideas.

M. Dutta.

Holiday Homework (2024-25)

Class- 2

EXPLORING WONDERS OF NATURE

Activity to Do:

- Please take a nature walk in a garden.
- Use your senses of touch, sight, hearing and smell and write about the things you identify.
- Share 2 engaging pictures of the child.
- Note-Keep close supervision to ensure that the child does not touch anything harmful.

LEARNING OUTCOMES

Enhances senses and builds gross and fine motor skills, vocabulary, creativity and a connect with nature.

CHALK TWISTER

Activity to Do:

- Use chalk (or circle cut-outs in four different colours) to create a sidewalk Twister Board. Then, call out “hand” or “foot” and a colour. Kids have to move their hand or foot to the colour you call out.

<https://www.youtube.com/watch?v=08ABF-hGs2o>

- Celebrate International Yoga Day on 21sts June'24. Share 2 engaging pictures of the child.

LEARNING OUTCOMES

Improves flexibility, balance and concentration.

HELPING HANDS

Activity to Do:

- Please allow your child to clean up their room by organizing things and helping in dusting and making the beds by spreading a bed spread and putting pillow cases.
- Share 2 engaging pictures of the child.

LEARNING OUTCOMES

Enhances fine motor skills and a sense of responsibility

ORIGAMI FUN

Activity to Do:

- Give the child an origami or square shape paper. Follow directions in the given link to learn how to make a fish
- Let the child enjoy creating an ocean scene/aquarium in the background.

<https://www.youtube.com/watch?v=djPgd1m6IMY>

- Share 2 engaging pictures of the child.

LEARNING OUTCOMES

Develops mathematical concepts of symmetry, hand eye coordination, fine motor skills and mental concentration

YOUNG MASTERCHEF'S

Activity to Do:

- Please allow your child to enjoy making cucumber and corn salad.
- Give the child 1 peeled cucumber, a butter knife, half a lemon, black salt and boiled corn.
- The child will cut the cucumber into small pieces, add corn, squeeze the lemon, add lemon juice, salt and mix it.
- Share 2 engaging pictures of the child.

LEARNING OUTCOMES

The multi-step activity develops life skills, fine motor skills and eye hand coordination.

FUN WITH SCIENCE

Activity to Do:

FLOATING KETCHUP

- Let your child fill a plastic bottle with water and drop a ketchup sachet in it. Add salt to the bottle till the sachet is just about floating. Close the bottle with the cap and let the child squeeze and release the bottle. Please allow your child to observe what happens.
- Share 2 engaging pictures of the child.

LEARNING OUTCOMES

Builds scientific reasoning, observation and fine motor skills

Science Concept: The air bubble trapped inside the sachet makes it float.

Squeezing the bottle reduces the size of the bubble making it sink.

SCAVENGER HUNT

Activity to Do:

Noun Scavenger Hun

- Let the child enjoy 'Noun Scavenger Hunt' by finding naming word objects and putting them into categories- name, place, animal or thing and writing the same.

LEARNING OUTCOMES

Enhances language skills and critical thinking skills.

RECYCLED ROBOT

Reuse, recycle and recreate.

- Collect empty boxes of various sizes, toilet rolls, bottle caps, lids, etc. The child can assemble the objects and create and decorate a robot.
- Share 2 engaging pictures of the child.

LEARNING OUTCOMES

Enhances fine motor skills, creativity and learning about importance of recycling material.

SUGGESTED BRAIN GYM ACTIVITIES

Finger exercises

<https://www.youtube.com/watch?v=DJt6ORwxKmE&t=15s>

Concentration games

<https://www.youtube.com/watch?v=o0j5zEVI6VU&t=309s>

Memory games

<https://www.youtube.com/watch?v=GVxQ9yBpeio>

Cross Crawl

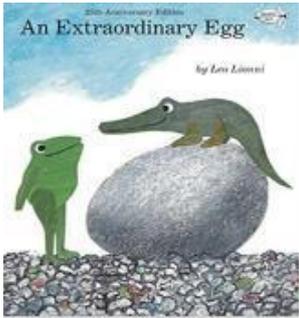
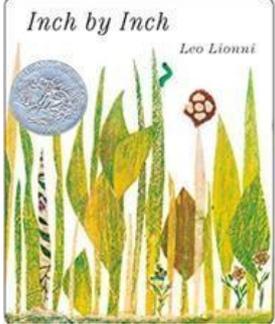
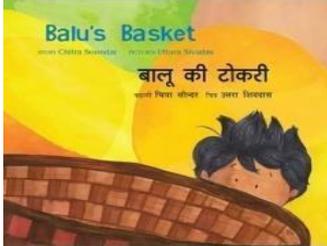
<https://www.youtube.com/watch?v=fYJs9NZJj2g>

CLASS 2 - Summer Reading

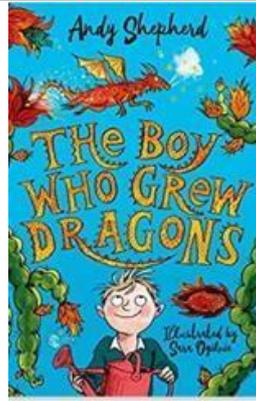
Dear Parents,

Summer reading for little Genkans' - it's important! Research shows that kids who read, are better prepared for the academic school year, and do not go down the 'summer slide'—the loss of reading and learning skills during the summer holidays.

Make reading 'down-time' - an opportunity for family members to bond together. Attached is curated book list with links for your review. Please choose what interests your child. Happy, Relax, Reading!

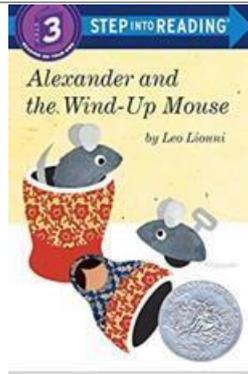
<p>An Extraordinary Egg</p>	 <p>https://amzn.eu/d/cjziltD</p>
<p>Inch by Inch by Leo Lionni</p>	 <p>https://amzn.eu/d/gbGs8qc</p>
<p>बालू की टोकरी</p>	 <p>https://www.youtube.com/watch?v=3qVKNIPicM4</p>

**The Boy Who Grew Dragons
by Andy Shepherd**



<https://amzn.eu/d/eCxfMH4>

**Alexander and the Win-dUp
Mouse
by Leo Lionni**



<https://amzn.eu/d/3EhuOV0>

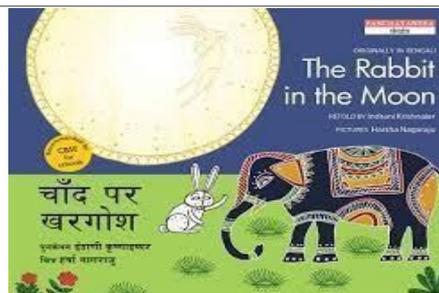
**One Hundred Shoes (Step
into Reading)**

**PLEASE
REVIEW
SERIES**



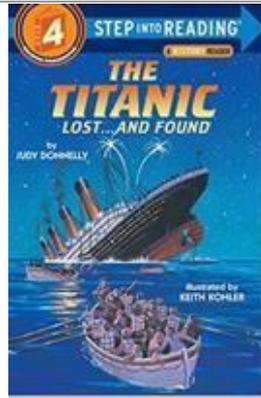
<https://amzn.eu/d/6F66KdQ>

चाँद पर खरगोश



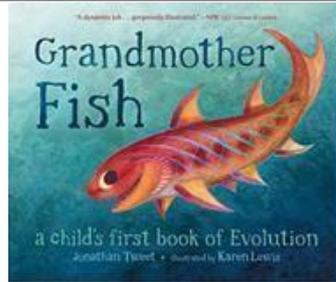
<https://www.youtube.com/watch?v=nogh4Ww4ZJQ>

The Titanic: Lost and Found



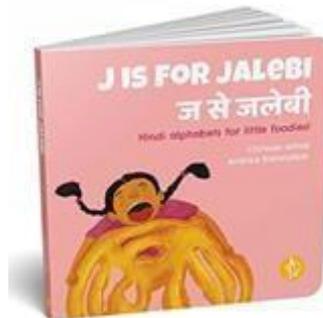
<https://amzn.eu/d/gFjlQFW>

**Grandmother
Fish:
A Child's First
Book of Evolution**



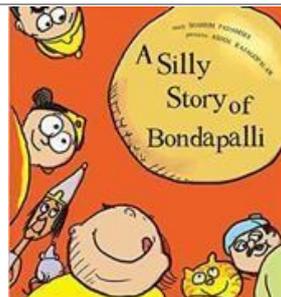
<https://amzn.eu/d/8WXydgZ>

**J Is For Jalebi Board book
by Chitwan Mittal**



<https://amzn.eu/d/a1hzPwJ>

**A Silly Story of Bondapalli
by Shamim Padamsee**



<https://amzn.eu/d/ciwYddI>

Computer - Open WordPad by clicking on the Start > Windows Accessories > Wordpad

Type three task that a machine can do and another three task that a human can do.

Math - Everything around you is mathematics. Everything around you is numbers. Let's see how numbers play a vital role in our lives:

MATH ABOUT ME

I am ____ years old

My birthday is on:

___ / ___ / ___

___ + ___ = ___

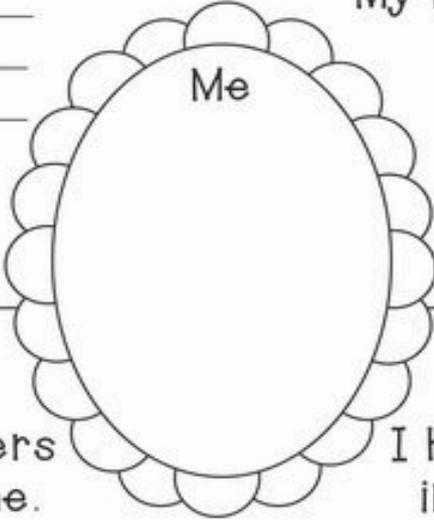
___ + ___ = ___

___ - ___ = ___

___ - ___ = ___

My favorite number
is ____.

Me



My First Name

My Last Name

I have ____ letters
in my first name.

I have ____ letters
in my last name.

There are ____ people
living in my house.

I have lost ____ teeth
so far.

____ girls

____ boys

I have ____ pets at home.

I wake up at ____:____.

I go to sleep at ____:____.

___ + ___ = ___

I am excited about ____ grade. I am in room ____.

The year is ____.